Action Rhymes for Toddlers and Preschoolers

An action rhyme is a rhyme that is accompanied with body movements, such as jumping, clapping, stretching and acting out actions.

Dance your fingers
(Have child mimic your actions, dancing fingers in the air and on the body.)

Dance your fingers up,  
Dance your fingers down,  
Dance your fingers to the side,  
Dance them all around.

Dance them on your shoulders,  
Dance them on your head,  
Dance them on your tummy,  
And put them all to bed. (Rest head on hands together at side of face.)

To market, to market
(Have child gallop to rhyme.)

To market, to market, to buy a fat pig;  
Home again, home again, jiggity jig.  
To market, to market, to buy a fat hog;  
Home again, home again, jiggity jog.

To market, to market, to buy a white cake;  
Home again, home again, never was baked.  
To market, to market, to buy a plum bun;  
Home again, home again, market is done. (Give your child a hug.)
Clap your hands  
(Have child mimic your actions.)

Clap, clap, clap your hands (Clap hands slowly)  
As slowly as you can. (Clap hands slowly)  
Clap, clap, clap your hands (Clap hands quickly)  
As quickly as you can. (Clap hands quickly)  

Roll, roll, roll your hands (Roll hands one over the other slowly)  
As slowly as you can. (Roll hands one over the other slowly)  
Roll, roll, roll your hands (Roll hands one over the other quickly)  
As quickly as you can. (Roll hands one over the other quickly)

Clap your hands, II  
(Have child mimic your actions, as indicated in the rhyme.)

Clap your hands, clap your hands, clap them just like me. (2X)  
Touch your shoulders, touch your shoulders, touch them just like me. (2X)  
Tap your knees, tap your knees, tap them just like me. (2X)  
Shake your head, shake your head, shake it just like me. (2X)  
Clap your hands, clap your hands, now let them quiet be.

Clap, clap, clap your hands  
(Have child mimic your actions.)

Clap, clap, clap your hands, (Clap hands)  
Clap them just like me.  
Clap, clap, clap your hands,  
It’s easy as 1, 2, 3.

Other verses:  
Tap, tap, tap your knees... (Tap knees)  
Roll, roll, roll your hands... (Roll hands)  
Wave, wave, wave your arms... (Wave arms)
Pease porridge hot  
(Have child mimic your actions.)

Pease porridge hot. (Clap hands 3 times)  
Pease porridge cold. (Clap hands 3 times)  
Pease porridge in the pot (Clap hands 5 times)  
Nine days old. (Tap knees 3 times)  
Some like it hot. (Clap hands 3 times)  
Some like it cold. (Clap hands 3 times)  
Some like it in the pot (Clap hands 5 times)  
Nine days old. (Tap knees 3 times)

Tommy Thumbs  
(Have child mimic your actions.)

Tommy Thumbs up (Wiggle thumbs up)  
And Tommy Thumbs down. (Wiggle thumbs down)  
Tommy Thumbs dancing all around town. (Wiggle thumbs)  
Dance him on your shoulders, (Tap thumbs on shoulders)  
Dance him on your head. (Tap thumbs on head)  
Dance him on your knees, (Tap thumbs on knees)  
And tuck him into bed. (Hide thumbs in fists)

Jack-in-the-box

Jack-in-the-box, oh so still... (Have child crouch low)  
Won’t you come out? (Child slowly lifts head and starts to rise...)  
YES I WILL! (Child jumps up, lifts arms up and yells, “Yes I will.”)

Five little peas

Five little peas in a pea pod pressed (Have child crouch low)  
One grew, two grew and so did the rest (Child slowly lifts head and starts rise...)  
And they grew and they grew and they grew (Child continues to rise...)  
Until one day, they all went POP! (Child jumps up and yells, “POP.”)
**Head and Shoulders** (Sing to the tune of *London Bridge is Falling Down*)
*(Have child mimic you and place hands on the appropriate parts of the body.)*

Head & shoulders,
Knees & toes, Knees & toes, Knees & toes,
Head & shoulders,
Knees & toes,
Eyes, ears, mouth & nose.

**Teddy Bear, Teddy Bear**
*(Have child stand up)*

Teddy bear, teddy bear, turn around; *(Turn around)*
Teddy bear, teddy bear, touch the ground. *(Touch the ground)*
Teddy bear, teddy bear, show your shoe; *(Hold out foot)*
Teddy bear, teddy bear, I love you. *(Give yourself a big hug)*
Teddy bear, teddy bear, climb up stairs; *(Climb up stairs)*
Teddy bear, teddy bear, say your prayers. *(Hands in prayer)*
Teddy bear, teddy bear, turn out light; *(Switch out the light)*
Teddy bear, teddy bear, say, “good night!” *(Head on hands folded together and close eyes)*
Teddy bear, teddy bear, wake up now. *(Open eyes and lift head)*
Teddy bear, teddy bear, take a bow. *(Take a bow)*

**Two little feet go tap, tap, tap**
*(Have child stand up and follow actions as indicated in rhyme)*

Two little feet go tap, tap, tap,
Two little hands go clap, clap, clap,
Two little fists go thump, thump, thump,
Two little legs go jump, jump, jump,
One little child turns slowly around,
One little child sits quietly down.

**Mr. Barber Cut My Hair**
*(Have child mimic your actions)*

Mr. Barber Cut My Hair *(Scissor motion across forehead/bangs)*
While I sit in a great big chair *(Pat thighs)*
Cut a little here *(Clap hands by right ear)*
Cut a little there *(Clap hands by left ear)*
Mr. Barber Cut My Hair *(Scissor motion across forehead/bangs)*
Choo-choo Train

(Have child mimic your actions)

This is a choo-choo train, *Bend elbows by side & move them back & forth."
Puffing down the track. *Bend elbows by side & move them back & forth, while walking forward.*
Now it’s going forward, *Walk forward.*
Now it’s going back. *Walk backwards.*
Now the bell is ringing, *Use finger & pretend to ring bell.*
Now the whistle blows. *Put hand to mouth & pretend to blow a whistle.*
What a lot of noise it makes everywhere it goes. *Place hands over ears.*

The Teapot

(Have child mimic your actions)

I’m a little teapot, short and stout.
This is my handle, *Place hand on hip & keep it there.*
This is my spout. *Bend other arm in form of spout.*
When I get all steamed up, then I shout.
Just tip me over and pour me out. *Tip over with ‘spout’ arm.*

If You’re Happy & You Know it

(Have child mimic your actions)

If you’re happy & you know it clap your hands. *Clap hands twice*
If you’re happy & you know it clap your hands. *Clap hands twice*
If you’re happy & you know it, and you really want to show it,
If you’re happy & you know it clap your hands. *Clap hands twice*

Other verses:
... stamp your feet *Stamp feet twice*
... touch your nose *Touch your nose*
... cry “hooray!” *Raise arms above head*
Row, row, row your boat
(Have child mimic your actions)

Row, row, row your boat gently down the stream (Do rowing motion back and forth)
Merrily, merrily, merrily, merrily, life is but a dream. (Do rowing motion back and forth)

Rock, rock, rock your boat gently to and fro, (Rock from side to side)
Watch out! Give a shout, into the water you go! (Rock from side to side)

Row, row, row your boat down the jungle stream, (Do rowing motion back and forth)
If you see a crocodile, don’t forget to scream!

Pop goes the weasel
(Have child crouch low. On the last line the child jumps up.)

All around the cobbler’s bench
The monkey chased the weasel.
The monkey thought ‘twas all in fun.
POP goes the weasel.

Here we go round the mulberry bush
(Have child mimic your actions)

Here we go round the mulberry bush, the mulberry bush, the mulberry bush. (Skip around in a circle)
Here we go round the mulberry bush on a cold and frosty morning. (Skip around in a circle)

This is the way we brush our hair, brush our hair, brush our hair. (Pretend to brush hair)
This is the way we brush our hair on a cold and frosty morning. (Pretend to brush hair)

This is the way we clean our teeth, clean our teeth, clean our teeth. (Pretend to brush teeth)
This is the way we clean our teeth on a cold and frosty morning. (Pretend to brush teeth)

This is the way we wash our hands, wash our hands, wash our hands. (Pretend to wash hands)
This is the way we wash our hands on a cold and frosty morning. (Pretend to wash hands)
Ring-a-ring of roses

Ring-a-ring of roses a pocket full of posies, *(Children hold hands and go around in a circle)*
A-tishoo! A-tishoo! We all fall down. *(Everybody sits on the floor)*

Picking up the daisies, picking up the daisies, *(Children pretend to pick flowers)*
A-tishoo! A-tishoo! We all jump up. *(Everybody jumps up)*

Mix a pancake
*(Have child mimic your actions.)*

Mix a pancake, *(Mixing motion with hands)*
Stir a pancake, *(Stirring)*
Pop it in the pan; *(Dropping in pan)*
Fry the pancake, *(Holding frying pan)*
Toss the pancake, *(Tossing pancake)*
Catch it if you can. *(Trying to catch with pan)*

Wiggles out, 1
*(Wiggle as indicated in rhyme)*

I wiggle my fingers,
I wiggle my toes,
I wiggle my shoulders,
I wiggle my nose.
Now no more wiggles
Are left in me
And I will be
As still as can be.
Wiggles out, 2
(Wiggle as indicated in rhyme)

A wiggle, wiggle here,
A wiggle, wiggle there.
Wiggle your hands,
Up in the air.
Wiggle your shoulders,
Wiggle your hips,
Wiggle your knees,
And move your lips.
Wiggle, wiggle wiggle,
And wiggle and bend.
Wiggle, wiggle, wiggle,
And this to the end!

I have a nose
(Touch parts indicated in rhyme.)

On my face, I have a nose.
And way down here, I have ten toes.
I have two eyes that I can blink.
I have a head to help me think.
I have a chin and very near.
I have two ears so I can hear.
Here are my arms to hold up high.
And here is my hand to wave goodbye.

Going to bed
(Have child mimic your actions)

This little child is going to bed, (point to self)
Down on the pillow he lays his head. (rest head on hands)
He wraps himself in a blanket tight. (hug self)
And this is the way he sleeps all night,
ZZZZZZZ!
A bear eats honey
(Have child mimic your actions)

A bear eats honey. (pretend to eat)
He thinks it’s yummy
In his tummy. (rub tummy)
But the bees don’t think it’s funny. BUZZZZZZ!

My rabbit
(Have child mimic your actions)

My rabbit has two big ears. (Hands by ears)
And a funny little nose. (Touch nose)
He likes to nibble carrots, (Pretend to nibble)
And he hops wherever he goes. (Hop around)

Here’s a cup

Here’s a cup, and here’s a cup, (Make fist with one hand. Make fist with other hand)
And here’s a pot of tea. (Extend thumb of 1 hand)
Pour a cup, pour a cup (Mime pouring motions)
And have a cup with me! (Pretend to drink)

Autumn Leaves
(Begin in standing position. Have child mimic your actions.)

Little leaves fall gently down, (Raise hands above head, then flutter fingers down)
Red and yellow, orange and brown; (Continue to flutter fingers)
Whirling, whirling, round and round, (Add rotating motions)
Quietly, without a sound, falling softly to the ground, (Slowly lower body to floor)
Down and down and down and down.

The beehive

Here is a beehive. (Cup hands together)
Where are all the bees?
Hiding inside where nobody sees. (Peek inside cupped hands)
Look! Here they come, of the hive –
One, two, three, four, five! (Show thumb and fingers as you count)
Buzz-zzzzzzzzzzz! (Make fingers fly away)
Can you hop like a rabbit?  
(Begin in standing position. Have child mimic your actions.)

Can you hop like a rabbit?  (Put hands to ears and hop)  
Can you jump like a frog?  (Crouch down and jump)  
Can you fly like a bird?  (Wave arms, as if flying)  
Can you run like a dog?  (Run in place while ‘dog paddling’ with hands)  
Can you walk like a duck?  (Place hands on hips and waddle)  
Can you swim like a fish?  (Make wave motions with hands)  
And be still, like a good child –  (Fold hands and stand still)  
As still as this?

Little rabbit  
(Begin in standing position. Have child mimic your actions.)

I saw a little rabbit go hop, hop, hop.  (Hop 3 times)  
I saw his ears go flop, flop, flop.  (Put hands to ears and flop them 3 times)  
I saw his nose go wink, wink, wink.  (Twitch your nose up and down)  
I saw his eyes go blink, blink, blink.  (Blink 3 times)  
I said, “Little rabbit, won’t you stay?”  (Beckon with index finger)  
He looked at me and he hopped away.  (Hop)

What do you Suppose?  
What do you Suppose?  
A bee sat on my nose!  (Place finger on nose)  
Then what do you think?  
He gave me a great big wink,  (Wink)  
And said, “I beg your pardon,  
I thought you were a garden!”

Thank you  
(Do actions as indicated in rhyme.)

My hands say thank you with a clap, clap, clap.  
My feet say thank you with a tap, tap, tap.  
Clap, clap, clap.  
Tap, tap, tap.  
I turn around,  
Touch the ground,  
And with a bow,  
I say ... Thank you, now.
This little hand
This little hand, (Hold up one hand.)
This little hand is his brother. (Hold up other hand.)
Together, they wash and they wash and they wash. (Do hand washing motion.)
One hand washes the other.

**Time to pick up**
*(Good rhyme to use when cleaning up toys.)*
Now it is time
To end our day.
Pick up our toys
And put them away.

**Toys Away**
*(Good rhyme to use when cleaning up toys.)*

Toys away, toys away *(Chant 2 or 3 times.)*
Time to put your ________ away. *(Name a toy.)*

**On a dark, dark night** *(Preschooler)*

On a dark, dark night,
In the dark, dark woods,
In a dark, dark house,
In a dark, dark room,
On a dark, dark cupboard,
On a dark, dark box,
There’s a GHOST!
*(Use a scary whisper, then loudly shout GHOST at the end.)*
A little monkey likes to do (Preschooler)
(Perform each action as indicated. Point to children on “you and you,” and have them imitate your actions.)

A little monkey likes to do,
Just the same as you and you;

When you sit up very tall,
Monkey sits up very tall.

When you pretend to throw a ball,
Monkey pretends to throw a ball.

When you try to touch your toes,
Monkey tries to touch his toes.

When you move your little nose,
Monkey tries to move his nose.

When you jump up in the air,
Monkey jumps up in the air.

When you sit down in a chair,
Monkey sits down in a chair.

Safety! (Preschooler)
Red says STOP. (Hold right hand up in ‘stop’ gesture.)
And green says GO. (Extend right book with index finger pointed.)
Yellow says WAIT:
You’d better go slow! (With index finger draw a line across your chest from right to left.)
When I reach a crossing place, (Cross arms at wrists.)
To left and right I turn my face. (Turn head left, then right.)
I walk, not run, across the street, (Walk)
And use my head to guide my feet. (Point to head, then feet.)
**Miss Polly had a dolly** (Preschooler)

Miss Polly had a dolly who was sick, sick, sick, *(Rock arms.)*
So she called for the doctor who came quick, quick, quick. *(Dial and listen)*
The doctor came with his bag and is hat. *(Hold bag and touch hat)*
And he knocked on the door with a rat-a-tat-a-tat. *(Knock on door)*
He looked at the dolly and he shook his head. *(Shake head)*
He said, “Miss Polly, put her straight to bed.” *(Shake finger sternly)*
He wrote on a paper for a pill, pill, pill. *(Write on paper)*
Said, “I’ll be back in the morning with my bill, bill, bill.”

**All by myself** (Preschooler)

These are the things I can do all by myself. *(Point to self)*
I can comb my hair and fasten my shoe, *(Point to hair and shoes)*
All by myself. *(Point to self)*
I can wash my hands and wash my face, *(Pretend to wash)*
All by myself. *(Point to self)*
I can put my toys and blocks in place, *(Pretend to put things away)*
All by myself. *(Point to self)*

**Can you wash your father’s shirt?** (Preschooler)
*(Do motion of hand-washing clothes.)*

Can you wash your father’s shirt, can you wash it clean?
Can you wash your father’s shirt, and bleach it on the green.
Yes, I can wash my father’s shirt, and I can wash it clean.
I can wash my father’s shirt and send it to the Queen.

**I had a loose tooth** (Preschooler)

I had a loose tooth, a wiggly, jiggly loose tooth.
I had a loose tooth, a-hanging by a thread.

I pulled my loose tooth, my wiggly, jiggly loose tooth.
Put it ‘neath my pillow, and then I went to bed.

The fairy took my loose tooth, my wiggly, jiggly loose tooth.
And now I have a quarter and a hole in my head.
**Rub a dub dub** (Preschooler)

*Point to parts of the body as indicated in the rhyme.*

Rub a dub dub, one child in the tub
Tell me what you see.
One foot with toes, a hand, a nose,
As clean as they can be.

Rub a dub dub, one child in the tub
Tell me what you see.
Two ears, a cheek,
So clean they squeak. *(Rub cheek)*

Rub a dub dub, one child in the tub
Tell me what you see.
A chin, a tummy, a knee,
As clean as can be.

Rub a dub dub, one child in the tub
Tell me what you see.
Legs and arms, so clean and warm
Do they have a hug for me? *(Give self a hug.)*

**Draw a circle** (Preschooler)

*Have child mimic your actions*

Draw a circle, draw a circle, round as can be; *(Trace circles in the air)*
Draw a circle, draw a circle, *(Trace circles in the air)*
Just for me. *(Point to self)*

Draw a square, draw a square, shaped like a door; *(Trace squares)*
Draw a square, draw a square, *(Trace squares)*
With corners four. *(Hold up 4 fingers)*

Draw a triangle, draw a triangle, with corners 3; *(Trace triangles, then hold up 3 fingers)*
Draw a triangle, draw a triangle, *(Trace triangles)*
Just for me. *(Point to self)*
This is high (Preschooler)
(There are 4 concepts. They should be introduced individually.)
(Have child mimic your actions.)

This is high, (Stretch hands over head)
And this is low, (Bend and touch floor)
Only see how much I know.

This is narrow, (Put hands close together)
This is wide, (Hold hands at arms’ length)
Something else I know besides.

Up is where the birds fly free, (Point up)
Down is where my feet should be. (Point down)

This is my right hand, as you see, (Hold up right hand)
This is my left hand, all agree. (Hold up left hand)

Overhead I raise them high, (Raise hands over head)
Clap 1, 2, 3, and let them fly. (Clap hands and flutter them away)

A great big ball (Preschooler)

A great big ball, (Make a circle by joining hands over head)
A middle-sized ball, (Make a circle by touching fingers and thumbs of both hands together)
A little ball I see. (Make a circle with thumb and index finger)

Let’s see if we can count them:
One, two, three. (Repeat motions above)

Bath time (Preschooler)
(Have child mimic drying actions.)

After a bath I try, try, try,
To rub myself dry, dry, dry.
Hands to dry, fingers and toes.
Two wet legs and a shiny nose.
Just think how much less time it would take,
If I were a dog and could shake, shake, shake!
**Pitter, patter falls the rain** (Preschooler)  
(Have child mimic your actions)

Pitter, patter falls the rain, *(Flutter fingers down)*  
On the roof and window pane. *(Put hands on head for roof. Put hands out with palms flat for pane.)*  
Softly, softly it comes down, *(Flutter fingers down)*  
Makes a stream that runs around. *(Put palms together and make winding motion)*  
Flowers lift their heads and say, *(Cup and stretch out hands)*  
“A nice cool drink for us today.”

### Autumn (Preschooler)

Leaves are floating softly down. *(Float hands down and turn them from side to side)*  
They make a carpet on the ground. *(Put hands flat on floor)*  
Then swish, the wind comes whistling by, *(Move arms from one side to the other)*  
And sends them dancing to the sky. *(Hands flutter up into the air)*

### Winter (Preschoolers)

Here’s a great big hill, *(Hold one arm out to your side)*  
With snow all down the side. *(Flutter fingers over arm)*  
Let’s take our speedy sleds, *(Place palm on shoulder)*  
And down the hill we’ll slide! *(Slide hand down arm)*

### Spring (Preschoolers)

This is the way the flowers sleep, *(Make two fists)*  
Through the winter long.  
This is the way the flowers grow, *(slowly open hands)*  
When they hear the robin’s song. *(Raise arms)*
**Summer** (Preschoolers)

A little boy went walking one lovely summer day, *(Walk index and middle fingers of one hand)*

He saw a little rabbit *(Raise index and middle finger of other hand)*

That quickly ran away. *(Hide rabbit behind back)*

He saw the shining river go winding in and out, *(Make winding motion with both hands)*

And little fishes in it were playing all about. *(Wiggle index fingers up and down)*

**I am a pumpkin** (Preschooler)

I am a pumpkin, big and round. *(Hold arms above head in a circle)*

Once upon a time I grew on the ground. *(Point to floor)*

Now I have a mouth, two eyes and a nose. *(Point to mouth, eyes, nose)*

What are they for, do you suppose? *(Point to forehead and frown)*

When I have a candle inside shining bright, *(Hold up index finger)*

I’ll be a jack-o-lantern on Halloween night. *(Put thumbs in armpits and stand up proud)*

**The turkey** (Preschooler)

The turkey is a funny bird, *(Hold up 1 hand, palm outwards. Wrap other hand over thumb, with fingers facing you, and extend other thumb)*

His head goes wobble, wobble. *(Wag thumb back and forth)*

He only knows a single word,

Gobble, gobble, gobble. *(Wag thumb)*

**Birthday Cake** (Preschooler)

Today is _________’s birthday, *(Fill in child’s name)*

Let’s make him/her a cake;

Mix and stir, stir and mix, *(Act out mixing and stirring motions)*

Then into the oven to bake. *(Mime putting cake in oven)*

Here’s a cake so nice and round. *(Trace circle with fingertip)*

We frost it pink and white; *(Mime frosting your palm with a finger)*

We put _________ candles on it, *(Say child’s age and show it with fingers)*

And light the birthday light. *(Mime lighting a candle)*
Let's go to sleep caterpillars (Preschooler)

“Let’s go to sleep,” the little caterpillars said, *(Lay fingers of one hand in palm of other hand)*
As they tucked themselves into their beds. *(Bend fingers of both hands down to palms)*
They will awaken by and by, *(Slowly unfold fingers)*
And each one will be a lovely butterfly. *(Flutter hands up into the air)*

Fuzzy wuzzy caterpillar (Preschooler)

Fuzzy wuzzy caterpillar into a corner creep. *(Crawl index finger along arm)*
He’ll spin himself a blanket, *(Spin hands around one another)*
And then fall fast asleep. *(Rest head on hands, close eyes)*

Fuzzy wuzzy caterpillar wakes up by and by, *(Open eyes and stretch)*
Stretches his lovely wings, *(Stretch)*
Then away the moth will fly! *(Put thumbs together and wave hands)*

The wind came out (Preschoolers)

The wind came out to play one day. *(Begin crouched, then stand suddenly)*
He swept the clouds out of his way. *(Make sweeping motions with arms)*
He blew the leaves and away they flew. *(Make fluttering motions with fingers)*
The trees bent low and their branches did too. *(Bend at waist, arms extended down)*
The wind blew the great big ships at sea. *(Bend up, and make sweeping motions with upper body)*
The wind blew my kite away from me. *(Raise hand to brow and look up)*

A house (Preschoolers)

Here is a nest for the robin. *(Cup both hands together)*
Here is a hive for the bee. *(Put fists together)*
Here is a hole for the bunny. *(Form a circle with both hands)*
And here is a house for me. *(Fingertips together over head)*

A nest is a house for a robin. *(Cup both hands together)*
A hive is a house for a bee. *(Put fists together)*
A hole is a house for a bunny. *(Form a circle with both hands)*
But a house is a house for me. *(Fingertips together over head)*
Five little froggies (Preschooler)

*Individually: Hold up all 5 fingers. Bend them down 1 by 1 starting with the thumb.*

(In Class: Choose five children to be frogs and recite the rhyme. The children crouch in a row, and starting at one end 1 child leaps away, as indicated in the rhyme. You can keep repeating the rhyme until all children get a chance to be a frog.)

Five little froggies sat on the shore,
One went for a swim, then there were 4.

Four little froggies looked out to sea,
One went swimming, and then there were three.

Three little froggies said, “What can we do?”
One jumped in the water, then there were two.

Two little froggies sat in the sun,
One swam off, and then there was one.

One little froggie said, “This is no fun!”
He dived in the water, and then there were none.

My zipper suit (Preschooler)

My zipper suit is bunny brown.
The top zips up, *(pretend to zip)*
The legs zip down. *(pretend to zip)*
Zip it up, *(pretend to zip up)*
Zip it down. *(pretend to zip down)*
I like to wear it on the town!

Colour (Preschooler)

Blue is the lake, *(point to floor)*
Yellow is the sun, *(point to sky)*
Silver are the stars,
When the day is done. *(wiggle fingers in the air)*
Red is the apple, *(make small circle with hands)*
Green is a tree, *(raise arms over head like branches)*
Brown is a chocolate cookie for me.
YUM! *(rub tummy)*
Here’s a green leaf (Preschooler)

Here’s a green leaf, *(show palm)*
And here’s a green leaf *(show other palm)*
That, you see, makes two.
Here is a bud, *(make a fist)*
That is a flower.
Watch it bloom for you. *(open fingers slowly)*

Johnny taps with one hammer (Preschooler)
*(Make fist with one hand. Use fingers of other hand to tap on fist. Use the number of fingers indicated.)*

Johnny taps with one hammer,
One hammer, one hammer,
Johnny taps with one hammer,
Then he taps with two.

Johnny taps with two hammers,
Two hammers, two hammers,
Johnny taps with two hammers,
Then he taps with three.

Johnny taps with three hammers,
Three hammers, three hammers,
Johnny taps with three hammers,
Then he taps with four.

Johnny taps with four hammers,
Four hammers, four hammers,
Johnny taps with four hammers,
Then he taps with five.

Johnny taps with five hammers,
Five hammers, five hammers.
Johnny taps with five hammers,
Then he stops.
**Hickory Dickory Dock** (Preschool)

Hickory, dickory, dock, *Bend arm at elbow, palm out, swing arm back and forth like a pendulum*
The mouse ran up the clock, *Run fingers up arm*
The clock struck one, *Clap loudly once*
The mouse ran down, *Run fingers back down arm*
Hickory, dickory, dock. *Swing arm back and forth again, like a pendulum*

Hickory, dickory, dock, *Swing arm back and forth again, like a pendulum*
The mouse ran up the clock, *Run fingers up arm*
The clock struck two, *Clap loudly twice*
The mouse said, “BOO!”
Hickory, dickory, dock. *Swing arm back and forth again, like a pendulum*

Hickory, dickory, dock, *Swing arm back and forth again, like a pendulum*
The mouse ran up the clock, *Run fingers up arm*
The clock struck three, *Clap loudly three times*
The mouse said, “WHEE!”
Hickory, dickory, dock. *Swing arm back and forth again, like a pendulum*

Hickory, dickory, dock, *Swing arm back and forth again, like a pendulum*
The mouse ran up the clock, *Run fingers up arm*
The clock struck four, *Clap loudly four times*
The mouse said, “NO MORE!”
Hickory, dickory, dock. *Swing arm back and forth again, like a pendulum*

**I have a little heart** (Preschooler)

I have a little heart and it goes
Thump, thump, thump. *Pat chest*
It keeps right on beating when I
Jump, jump, jump. *Jump in place*
I get a special feeling *Hug shoulders*
When I look at you *Point at children*
And it makes me want to give you *Shrug shoulders shyly*
A kiss or two. *Blow kisses*
These are grandmother’s glasses (Preschooler)

These are grandmother’s glasses. (Make glasses with fingers over eyes)
This is grandmother’s hat. (Make glasses with fingers over eyes)
Grandmother claps her hands like this, (Clap)
And puts them in her lap. (Fold hands in lap)

These are grandfather’s glasses. (Make glasses with fingers over eyes)
This is grandfather’s hat. (Make glasses with fingers over eyes)
Grandfather folds his arms like this, (fold arms)
And has a little nap. (Close eyes and bring head down)

Two fat gentlemen (Preschooler)

Two fat gentlemen met in a lane,
Bowed most politely, (Bow to the left)
Bowed once again. (Bow to the right)
How do you do, (Mimic shaking hands)
How do you do, (Mimic shaking hands)
And how do you do again? (Mimic shaking hands)

Two thin ladies met in a lane,
Bowed most politely, (Bow to the left)
Bowed once again. (Bow to the right)
How do you do, (Mimic shaking hands)
How do you do, (Mimic shaking hands)
And how do you do again? (Mimic shaking hands)

Two tall policemen met in a lane,
Bowed most politely, (Bow to the left)
Bowed once again. (Bow to the right)
How do you do, (Mimic shaking hands)
How do you do, (Mimic shaking hands)
And how do you do again? (Mimic shaking hands)

Two small schoolboys met in a lane,
Bowed most politely, (Bow to the left)
Bowed once again. (Bow to the right)
How do you do, (Mimic shaking hands)
How do you do, (Mimic shaking hands)
And how do you do again? (Mimic shaking hands)

Two little babies met in a lane,
Bowed most politely, (Bow to the left)
Bowed once again. *(Bow to the right)*
How do you do, *(Mimic shaking hands)*
How do you do, *(Mimic shaking hands)*
And how do you do again? *(Mimic shaking hands)*

**The apple tree** (Preschooler)
*(Begin in standing position. Have child mimic your actions.)*

Away up high in the apple tree, *(Hold hands up)*
Two little apples smiled at me. *(Point to self and smile)*
So I shook that tree as hard as I could. *(Pretend to shake tree)*
Down came the apples, *(Hands flutter down)*
Ummmm, they were good! *(Rub tummy)*

**Cobbler, cobbler** (Preschool)

Cobbler, cobbler, mend my shoe. *(Pound one fist on the other hand)*
Have it done by half past two; *(Show two fingers)*
Stitch it up, stitch it down, *(Mime sewing motions, holding needle between thumb and index finger)*
Make the very best shoes in town.

**Five little pumpkins** (Preschool) – Halloween

Five little pumpkins sitting on a gate. *(Hold up 5 fingers)*
The first one said, *(Hold up 1 finger)*
“It’s late, it’s late!” *(Point to wrist)*
The second one said, *(Hold up 2 fingers)*
“There are witches in the air.” *(Point to air)*
The third one said, *(Hold up 3 fingers)*
“I don’t care.” *(Shake head 3 times)*
The fourth one said, *(Hold up 4 fingers)*
“It’s Halloween fun!” *(Cup hands around mouth and shout)*
“Ooooooo” went the wind, *(Wave hands and wiggle fingers)*
And OUT went the light, *(Clap loudly on “OUT”)*
And five little pumpkins, *(Show 5 fingers)*
Rolled out of sight. *(Roll hands)*
SONGS

The wheels on the bus
(Have child mimic your actions)

The wheels on the bus go round and round, (Trace circles with index fingers)
Round and round, round and round; (Trace circles with index fingers)
The wheels on the bus go round and round, (Trace circles with index fingers)
All through the town.

Repeat the song substituting:
The doors on the bus go open and shut,... (bring hands apart then together)
The people on the bus go up and down,... (Bounce up and down)
The money on the bus goes clink, clank, clunk,... (Mime putting coins into a piggy bank)
The driver on the bus says, “Move on back!...” (Point with index finger)
The babies on the bus go, “Wah, wah, wah...” (Open mouth and wipe eyes with fists, as if crying)
The children on the bus say, “Yak, yak, yak...” (Move hand to imitate a talking mouth)
The mothers on the bus say, “Ssh, ssh, ssh...” (Put finger to lips for “Sh” sounds)
The wipers on the bush go swish, swish, swish... (Palms face out, move them side to side)
The horn on the bus goes honk, honk, honk... (Repeat first verse)

The More we get Together

The more we get together, together, together,
The more we get together, the happier we’ll be.
For your friends are my friends, (Point to others and then to self)
And my friends are your friends. (Point to self then to others)
The more we get together, the happier we’ll be.

Other verses:
The more we read together, together, together....
The more we sing together, together, together....
If You’re Happy & You Know it

If you’re happy & you know it clap your hands. *(Clap hands twice)*
If you’re happy & you know it clap your hands. *(Clap hands twice)*
If you’re happy & you know it, And you really want to show it,
If you’re happy & you know it clap your hands. *(Clap hands twice)*

*Other verses:*
... stomp your feet *(Stamp feet twice)*
... touch your nose *(Touch your nose)*
... cry “hooray!” *(Raise arms above head)*

If you’re dirty and you know it *(Sing to the tune of “If you’re happy and you know it.”)*

If you’re dirty and you know it take a bath.
If you’re dirty and you know it take a bath.
If you’re dirty and you know it, then it’s time for you to show it.
If you’re dirty and you know it take a bath.

If it’s bedtime and you know it, brush your teeth.
If it’s bedtime and you know it, brush your teeth.
If it’s bedtime and you know it, then it’s time for you to show it.
If it’s bedtime and you know it, brush your teeth.

If you’re tired and you know it, go to bed....
If you’re sleepy and you know it, close your eyes...

Float, float, float my boat *(Sing to tune of Row, row, row your boat)*

Float, float, float my boat,
In a soapy tub.
Together we are getting clean,
Rub-a-dub-dub!
This is the way we wash our face (Sing to the tune of ‘Here we go round the mulberry bush’.)
(Pretend to the actions indicated in the rhyme.)

This is the way we wash our face, wash our face, wash our face.
This is the way we wash our face, early in the morning.

This is the way we brush our teeth, brush our teeth, brush our teeth.
This is the way we brush our teeth, after we eat breakfast.

This is the way we wash our hands, wash our hands, wash our hands.
This is the way we wash our hands, after we’ve been playing.

This is the way we take a bath, take a bath, take a bath.
This is the way we take a bath, before we say, “Goodnight.”

Stop says the red light
(Can sing this to a upbeat tune of “Twinkle, twinkle little star”.)

Stop says the red light
Go says the green.
Slow says the yellow light in between.
Stop says the red light,
Go says the green,
We must obey them, even the queen!

I wish I were (Sing to the tune of “If you’re happy and you know it”) 

Oh, I wish I were a little juicy orange, juicy orange.
Oh, I wish I were a little juicy orange, juicy orange.
I’d go squirty, squirty, squirty over everybody’s shirty.
Oh, I wish I were a little juicy orange, juicy orange.

Oh, I wish I were a little bar of soap, bar of soap.
Oh, I wish I were a little bar of soap, bar of soap.
I’d go slidy, slidy, slidy over everybody’s body.
Oh, I wish I were a little bar of soap, bar of soap.

Oh, I wish I were a little blob of mud, blob of mud.
Oh, I wish I were a little blob of mud, blob of mud.
I’d go gooey, gooey, gooey over everybody’s shoey.
Oh, I wish I were a little blob of mud, blob of mud.
Oh, I wish I were a little cookie crumb, cookie crumb.
Oh, I wish I were a little cookie crumb, cookie crumb.
I’d go crumby, crumby, crumby over everybody’s tummy.
Oh, I wish I were a little cookie crumb, cookie crumb.

Oh I wish I were a little radio, radio.
Oh I wish I were a little radio, radio.
I’d go CLICK!